

Name:

Remix #2 Project: Missions 6-8

For this project, you will remix the missions you completed into something new and original. This will generate mastery by having you practice what you are learning. You will do all the thinking yourself – no CodeTrek!



Remix slide deck

Step #1 – Review the missions you have completed

Mission	What the project does	Skills and concepts used
Mission 6		
Mission 7		
Mission 8		

Step #2 – Brainstorm ideas for your project. When you have your final idea, write a sentence that describes what it will do:

My remix project:

Step #3 – Make a plan (You do not have to complete the entire chart if there is something you will not use or code in your project.)

What variables			
will we need?	Variable Name	What it will be used for	
Add more rows if you are using			
more than 3			
you are using more than 3 variables			



What buttons will					
I write code for?	Button:	What the button will do when pressed:			
You do not have to program every	BTN_A				
button. If you are	BTN_B				
not coding the button, leave the	BTN_L				
answer blank	BTN_R				
	BTN_U				
	BTN_D				
What text will I					
display or print?	Text that w	ill be displayed	Print or Display	? When will it be displayed	
Add more rows as needed					
What images, pixels, or audio					
files will I use?	Image, pixe	l or audio file:		When it will be used:	
Add more rows as					
needed					
Step #4 – Code your project. Use the sandbox (🛸) Remember to:					
 Type a few lines of code at a time and test as you go Document any errors in the table below 					
Step #5 – Document your code and get feedback					
Documentation				lank lines to increase the readability of your code t least two meaningful comments to your code	



Feedback	Person #1		
You can be one of the peer reviewers if you want. Look over the success criteria and make sure you meet all the requirements.	Name of reviewer:		
	What did you like about the program (be specific):		
	Give at least one suggestion. Begin with "What if" or "Maybe you could"		
	Person #2		
	Name of reviewer:		
	What did you like about the program (be specific):		
	Give at least one suggestion. Begin with "What if" or "Maybe you could"		
To turn in the assig	nment, download your co	ode (FILE-DOWNLOAD), which will be a text file. Add your name in the	

filename. Then submit the file through Google Classroom or the class LMS.

Debugging Table		
As you create code, you will make mistakes. Keep track of the mistakes in the table below. Doing so will help you become a more confident programmer. Add rows to the table as needed.		
Error message that is displayed	Actual bug	How you fixed it



SUCCESS CRITERIA:

- Complete Step 1 on the assignment document
- Complete Step 2 on the assignment document
- Complete Step 3 on the assignment document
- Start with a new file and give your remix project a descriptive name
- □ Import modules (codex, time, etc.)
- Use at least one programmer-defined function
- Use at least one variable with a descriptive name
- Use at least one if statement
- Use at least one random value
- Display at least one image (can be built-in or JPG)
- Display or print at least one text string
- Debug any errors in the code and keep a debugging table
- Get feedback on your program and make changes based on feedback (Step 5 on assignment document)
- Include a multiline comment at the top of your code that identifies its name and function
- Program is readable (blank lines)
- Program includes at least two meaningful comments